

**Ministry of Science and Higher Education of the Republic of Kazakhstan
Karaganda University of the name of academician E.A. Buketov**

«APPROVED BY»

The decision of the Administration of
NLC «Karaganda University of the name
of academician E.A. Buketov»

Protocol № 8 24.06.2024

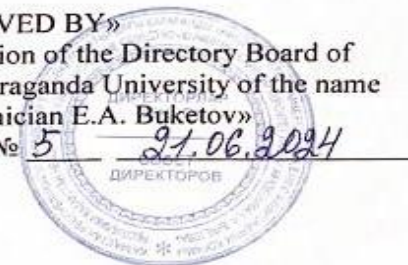
prof. N.O. Dulatbekov



«APPROVED BY»

The decision of the Directory Board of
NLC «Karaganda University of the name
of academician E.A. Buketov»

Protocol № 5 21.06.2024



EDUCATIONAL PROGRAM

7M01802 - Social pedagogy

Level: Master

Karaganda,
2024

APPROVAL SHEET

EDUCATIONAL PROGRAM «7M01802-Social pedagogy»

«COORDINATED»

Head of the Department of Education of the
Karaganda region


 Zhunusova G.S.
«09» 01 2024y.



«COORDINATED»

Director of KSU «Adaptation Center minors»
of Karaganda region

A.S.Zhunusov


«16» 01 2024y.



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№	Passport of the educational program	Pages
1	Code and name of the educational program: - 7M01802 – «Social pedagogy»	3
2	The code and classification of the field of education, areas of training - 7M01 Pedagogical Sciences	3
3	Group of educational programs - 7M018 Training of specialists in social pedagogy	3
4	Volume of loans – 120	3
5	The form of education – full-time	3
6	The language of instruction - Kazakh, Russian	3
7	Degree awarded - Master of Pedagogical Sciences in the educational program «7M01802 Social Pedagogy»	3
8	Type of educational program – new	3
9	Level according to the International Standard of Education Classification: -7	3
10	Level according to the National Qualifications Framework – 7	3
11	Level according to the Industry Qualifications Framework - 7 (sublevels 7.1; 7.2)	3
12	Distinctive features of the Educational Program – no	3
	Partner University (SAT) – no	3
	Partner University (AEP) – no	3
13	The number of the application to the license for the direction of training - Appendix to the state license to engage in educational activities: № KZ83LAA00018495 No. 016 dated 07/28/2020	3
14	The name of the accreditation body and the validity period of the accreditation of the educational program	3
15	The purpose of the Educational Program - training of competitive specialists in the field of social pedagogy who possess the necessary personal and professional qualities and competencies that allow them to apply knowledge, skills and abilities at a high professional level in the system of secondary and higher education, as well as possessing research potential, innovative technologies in professional activities.	3
16	Qualification characteristics of the graduate	3
a)	List of graduate positions - teacher of secondary vocational and higher education institutions; - specialist in research institutes; - specialist in social pedagogy in educational institutions; - specialist (lead, chief, senior) of the Ministry of Education of the Republic of Kazakhstan; - Specialist in the protection of motherhood and childhood in non-governmental public organizations; - a social pedagogue for working with children in difficult situations.	3
б)	The scope and objects of the graduate's professional activity The sphere of professional activity of a graduate is the education and upbringing system (general education schools, gymnasiums, lyceums, colleges, higher educational institutions, regardless of ownership and departmental subordination), boarding schools (orphanages and special correctional; educational organizations for children with developmental disabilities), government agencies (Ministry of Education of the Republic of Kazakhstan); social services of specialized institutions (juvenile adaptation centers, rehabilitation centers for children with disabilities, children's and youth leisure centers (children's clubs, youth studios, health camps), non-governmental, public organizations for the protection of motherhood and childhood. The objects of the graduate's professional activity as a university teacher are undergraduate students; in the socio-pedagogical sphere - children and youth in need of help in the process of their socialization: children with developmental disabilities, adolescents and youth with deviant behavior; children left without parental care, child victims of violence and those in difficult situations, children of "risk groups", children with family's problems, migrant families, informal youth and adolescent associations.	3
в)	Types of professional activity of the graduate: - scientific and pedagogical; - research; - socio-pedagogical; - educational and educational;	3

	<ul style="list-style-type: none"> - educational and methodical; - organizational and managerial; - - social and communicative 	
r)	<p>Functions of the graduate's professional activity:</p> <ul style="list-style-type: none"> - social and pedagogical support for children and adolescents in need of assistance in the process of their socialization and their families; - socio-therapeutic; - educational; - scientific research; - educational; - developing; - management; - communicative. 	4
17	Graduate Model	19

Formulation of learning outcomes based on competencies

Type of competencies	Learning result code	The result of the training (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities: (Soft skills)	LR 1	Actualizes the acquired knowledge in the field of history and philosophy of science, using forms and methods of pre-scientific, scientific and extra-scientific knowledge.
	LR 2	Demonstrates knowledge of higher school pedagogy, skills in teaching socio-pedagogical disciplines based on the use of innovative technologies, forms and methods of teaching, a high level of preparation for solving psychological and pedagogical problems in the educational process of higher school, integrates the acquired professional knowledge, skills and abilities into the pedagogical process in practice.
	LR 3	Owns the forms, means and methods of the psychology of managing the educational process in organizations of higher and postgraduate education. Correctly uses management methods based on knowledge of psychology of management, the ability to effectively interact in a team, solve conflict situations.
	LR 4	Demonstrates knowledge, skills and abilities of professional communication with children, parents, specialists in solving problems of social protection of children, keeping documents in the professional field and the level of verbal communication in English, which allows you to get acquainted with scientific research and carry out teaching activities in universities.
2. Digital competencies (Digital skills)	LR 5	Presents knowledge, skills and abilities of using digital educational resources in professional activities, including in the study of tutoring, pedagogical measurement and evaluation of the activities of a social teacher, innovations in education, in the results of scientific research.
3. Professional competencies: (Hardskills)	LR 6	Explains the methodology and theory of social pedagogy and socio-pedagogical deontology, is able to conduct scientific research with the interpretation and protection of the results of master's work.
	LR 7	Integrates project technologies for the prevention of victimized behavior of children and adolescents, support for families and children of migrants, risks of professional burnout of specialists, knowledge of theories of leadership, cultural pluralism, pedagogical acmeology, maintenance of documentation and management of professional activities, including the experience of foreign practices using a foreign language.
	LR 8	Models the professional image of a teacher, conducts classes in socio-pedagogical disciplines using the means of creative pedagogy and shows the ability to use supervisions in social and pedagogical activities.
	LR 9	Analyzes scientific sources, ranks bibliographic resources, uses databases of scientific information, predicts the results and prospects of the master's thesis research and presents scientific results.

Determination of discipline modules in accordance with learning outcomes

Learning result code	Name of the module	Name of the disciplines	Volume (ECTS)
LR 1, LR 6, LR 9	Philosophical and historical aspects of social and humanitarian knowledge	History and philosophy of science	4
LR 1, LR 2, LR 3		Higher school pedagogy	4
LR 2, LR 3		Management Psychology	4
LR 2, LR 3		Teaching practice	4
LR 4, LR 7	Professional communication and languages	Foreign language (professional)	4
		Professional communication in social and pedagogical activities Documentation in the professional field	5
LR 2, LR 5	Innovative aspects of basic training	Tutoring in education Pedagogical measurement and evaluation in social and pedagogical activity	5
		Pedagogical innovation Digital educational resources in professional activities	5
LR 2, LR 6, LR 9	Methodology of cognition and scientific research in social pedagogy	Theoretical and methodological foundations of social pedagogy	4
		Methodology and methods of socio-pedagogical research	4
		Socio-pedagogical deontology	4
LR 2, LR 3, LR 7	Modern socio-pedagogical technologies in education	Socio-pedagogical prevention of victimized behavior of children and adolescents Pedagogical acmeology	4
		Theories of cultural pluralism in education Leadership in the youth environment	5
LR 3, LR 6, LR 7,	Theory and practice of social and pedagogical activity management	Organization and management of social and pedagogical activities in the education system Social and educational work to support migrant families and children	6
		Project competence of a social pedagogue Prevention of professional burnout in the educational and social sphere	5
LR 2, LR 3, LR 8	Professional culture of a teacher	Pedagogical imageology Creative pedagogy	5
		Methods of teaching social and pedagogical disciplines at the university Supervision in social and pedagogical activity	4
		Research practice	12
LR 6, LR 7, LR 9	Research work	Research work of a graduate student, including internship and completion of a master's thesis (RWGS)	24
LR 5, LR 6, LR 9	Final certification	Preparation and defense of a master's thesis	8

Matrix of achievability of learning outcomes

NN п/п	Name of disciplines, practices	Brief description of the discipline / practice (40-45 words)	Number of credits	Generated learning outcomes (codes)								
				LR 1	LR 2	LR 3	LR 4	LR 5	LR 6	LR 7	LR 8	LR 9
The cycle of basic disciplines The university component												
D1	History and philosophy of science	The purpose of the discipline is to study the philosophical phenomena of scientific knowledge in its tendency to develop and change the socio-cultural profile. As a result of studying the discipline, knowledge is formed about the features of scientific knowledge, the role of science in the culture of modern civilization, and the skills of philosophical thinking among students.	4	+					+		+	
D2	Higher school pedagogy	The discipline is studied in order to form knowledge about the system, about the basic principles of higher education, and didactic technologies in higher education. Mastering the basics of the organization of the pedagogical process in higher education, pedagogical skills and techniques will allow students to acquire the skills and abilities of teaching disciplines at the university.	4	+	+	+						
D3	Management Psychology	The purpose of the course includes issues of management psychology and professional ethics. As a result of mastering the discipline, knowledge of management theory, principles and patterns, management styles, the role of a leader, personality in managerial interaction, skills in	4		+	+						

		managing one's own behavior and planning in professional activities are formed.										
D4	Pedagogical practice	The purpose of pedagogical practice is to master the acquired theoretical and practical knowledge in the pedagogical process. As a result of passing pedagogical practice on the basis of teaching methods in higher education, students develop knowledge, skills in planning and organizing training sessions and educational events.	4		+	+						
D5	Foreign language (professional)	It is studied with the aim of developing speaking, reading, writing and listening skills for effective communication in situations of professional communication, work with specialized literature in various fields, two-way interpreting in situations of professional communication.	4				+			+		
The cycle of basic disciplines Component of choice												
D6	Professional communication in social and pedagogical activities	The discipline is studied in order to prepare students for professional communication. The issues of professional communication of a social pedagogue with various categories of children and adolescents, youth and socio-pedagogical services are considered. In the process of studying the course, knowledge of professional communication and skills of communicative literacy in social and pedagogical activities are acquired.	5				+			+		
	Documentation in the professional field	The purpose of the course is to form ideas about the functions, types of documents, requirements for their design in social and pedagogical activities. The issues					+			+		

		of structure, classification, documentation tools, their design, technology of working with them are studied. Training result: acquisition of knowledge and methods of documentation, skills and skills of using documented information in the professional field.										
D7	Tutoring in education	The purpose of the discipline is to study tutoring as an innovative technology in education. The content of the discipline examines the issues of tutoring in the context of current problems of modern education; types and means of tutor's pedagogical activity. As a result of studying the discipline, knowledge, skills and tutoring skills in social and pedagogical work are formed.	5		+			+				
	Pedagogical measurement and evaluation in social and pedagogical activity	The purpose of the discipline is to study pedagogical qualimetry, its applicability to assessing the quality of socio-pedagogical work. The issues of the effectiveness of qualimetry in the socio-pedagogical sphere are studied. As a result of studying the discipline, students form knowledge about methods for assessing the quality of events, skills in using methods for measuring and evaluating the activities of a social teacher.			+			+				
D8	Pedagogical innovation	The discipline is studied in order to form knowledge about the essence of pedagogical innovation. The issues of novations and innovations in pedagogical science and practice, types of innovative activity are considered. The result of the training: the skills and abilities of applying innovative technologies in the professional field form the innovative culture of	5		+			+				

		students.										
	Digital educational resources in professional activities	The purpose of the discipline is to study educational resources in the context of digitalization. The article considers modern teaching tools presented in electronic format, the use of which is aimed at improving the effectiveness of the educational process. Students develop a system of knowledge, skills and abilities to use digital educational resources in their professional activities.			+			+				
The cycle of core disciplines The university component												
D9	Theoretical and methodological foundations of social pedagogy	The discipline is studied in order to form knowledge about the methodology of social pedagogy, its categories and scientific approaches. The issues of the methodology of modern socio-pedagogical science and socio-pedagogical activity are considered. The results of the study of the discipline: students form skills in analyzing the scientific foundations of social pedagogy and their use in practical activities.	4		+				+			+
D10	Methodology and methods of socio-pedagogical research	It is studied in order to form knowledge about the methodology and methods of scientific cognition, methods of socio-pedagogical research. The content of the discipline examines the issues of organization and technology of scientific research. Based on the results of studying the discipline, the scientific research culture of students is formed, skills in using theoretical and applied methods of scientific knowledge and organizing research activities are developed.	4		+				+			+
D11	Socio-pedagogical deontology	The purpose of studying the discipline is to master deontology	4		+				+			+

		in professional activity. The issues of teaching about the moral requirements of duty, norms, principles and rules of behavior of a social pedagogue are considered. As a result of studying the course, ideas are formed about the observance of morality in professional activity, the moral duty imposed on a specialist.										
The cycle of core disciplines Component of choice												
D12	Socio-pedagogical prevention of victimized behavior of children and adolescents	It is studied in order to master knowledge about the socio-pedagogical prevention of victimization behavior of children and adolescents. The issues of prevention of victimization behavior of children and adolescents, its types, methods and directions are considered. As a result of mastering the course, students develop the ability to diagnose and prevent victimized behavior of minors and provide them with social and pedagogical assistance.	4		+	+					+	
	Pedagogical acmeology	It is studied in order to form the acmeological competence of the teacher. The content of the course discusses the conditions for the development of the teacher's acmeological competence, methods and means of its formation. As a result of mastering the course, students develop knowledge of acmeology, skills in analyzing and assessing situations, and skills in professional improvement.			+	+					+	
D 13	Theories of cultural pluralism in education	The course is designed to explore theories of cultural pluralism, their essence, role in society and relationship. As a result of the training, knowledge of the concepts of cultural pluralism in education is	5		+						+	

		formed, issues of the influence of the globalization process on their development, the foundations of a tolerant worldview of a person to other cultures, skills and skills of educating a multicultural personality are considered.										
	Leadership in the youth environment	The purpose of studying the discipline is to study leadership in the youth environment, the features of this social group. The issues addressed are: the essence of leadership; personal potential of the leader; features of leadership in the youth environment. As a result of training, students form knowledge, skills, skills aimed at developing leadership qualities.			+					+		
D14	Organization and management of socio-pedagogical activities in the education system .	It is studied in order to form the managerial competence of a social teacher. The content of the course covers issues of management, monitoring, interaction of socio-pedagogical services for the organization and management of socio-pedagogical activities. As a result of the study of the discipline, the skills of organizing and managing social and pedagogical activities in educational institutions, the skills of high-quality provision of social and pedagogical services are formed.	4			+			+	+		
	Social and pedagogical work to support migrant families and children	The purpose of the study of the discipline is to form knowledge about the content of socio-pedagogical work with migrant families and their children. The issues of organizing socio-pedagogical support for migrant families with children in difficult life situations are considered. As a result, students develop the skills and abilities to provide socio-pedagogical assistance to migrant families and their children.				+			+	+		

D15	Project competence of a social pedagogue	The purpose of studying the discipline is to form the project competence of a social teacher. The content discusses the organization of project activities, the algorithm for its design and implementation in the professional field. As a result of mastering the discipline, students form the skills and abilities of developing and implementing projects in professional activities.	4			+			+	+		
	Prevention of professional burnout in the educational and social sphere	The purpose of studying the discipline is to master knowledge about the problem of occupational burnout syndrome and ways to prevent this phenomenon. The content of the course discusses groups of factors that affect the development of professional burnout syndrome. As a result of training, students develop the skills and abilities to organize activities to prevent the risks of professional burnout.				+			+	+		
D16	Pedagogical imageology	The discipline is studied for the purpose of ideas about the professional image of the teacher. Questions about the types of image, ways to form a positive professional image of a teacher are considered. As a result of studying the discipline, the image competence of the teacher is formed: knowledge about the image of a person, skills in modeling self-image, «models of the image of an educated person», «the image of a social teacher».	4		+	+					+	
	Creative pedagogy	The purpose of studying the discipline is to deepen knowledge in the field of modern pedagogical education. The features of pedagogical activities for the design and implementation of the creative educational process are considered. Results of mastering the course: students develop knowledge, skills,			+						+	

		skills in the design and implementation of educational and creative training and self-realization in professional activities.										
D17	Methods of teaching social and pedagogical disciplines at the university	The course is designed to study methodological techniques, forms and means of education at the university, innovative technologies in the educational process of the university, methods of teaching social and pedagogical disciplines. As a result of mastering the course, students develop knowledge of the methodology of teaching socio-pedagogical disciplines, acquire the skills of developing plans and conducting various forms of classes.	4		+	+					+	
	Supervision in social and pedagogical activities	It is studied in order to form students' skills to plan and carry out socio-pedagogical interaction. Questions are considered: the essence of supervision, its ethical principles, styles, forms, models and features of supervisory practice in the professional activities of a social teacher. The result of mastering the course is knowledge and skills to create conditions for professional development of a specialist.			+	+					+	
D18	Research practice	The purpose of the practice is the collection, analysis and generalization of scientific material, the development of original scientific ideas for the preparation of a master's thesis. As a result of the internship, knowledge of the content of the stages and principles of the organization of the research process develops, skills of practical participation in research work within the framework of the experiment are formed.	12		+	+					+	
D19	Research work of a graduate student, including internship and completion of a master's thesis	The purpose of research work is the testing and implementation of scientific ideas and designs, the	24						+	+		+

	(RWGS)	collection of research material. Internship in educational organizations. As a result of research work, the student is assigned the skills of analyzing and generalizing the results of the study, presenting the results of scientific work in the form of publications, electronic materials, and other products.										
D 20	Preparation and defense of a master's thesis	The purpose is to design a master's thesis after the pre-defense procedure. The student develops knowledge and skills in the design of a dissertation, the results of research work presented in the dissertation, which allow solving an important scientific problem in the education system, submitting a master's thesis for defense.	12					+	+			+

Coordination of planned learning outcomes with teaching and assessment methods within the module

Learning results	Planned learning outcomes for the module	Teaching methods	Assessment methods
LR 1	Actualizes the acquired knowledge in the field of history and philosophy of science, using forms and methods of pre-scientific, scientific and extra-scientific knowledge.	Interactive lecture, socratic conversation	Exam
LR 2	Demonstrates knowledge of higher school pedagogy, skills in teaching socio-pedagogical disciplines based on the use of innovative technologies, forms and methods of teaching, a high level of preparation for solving psychological and pedagogical problems in the educational process of higher school, integrates the acquired professional knowledge, skills, and skills into the pedagogical process in practice.	Lecture, discussion, presentation	Colloquium, Exam
LR 3	Owens the forms, means and methods of the psychology of managing the educational process in organizations of higher and postgraduate education. Correctly uses management methods based on knowledge of management psychology, the ability to effectively interact in a team, solve conflict situations.	Training	Test
LR 4	Demonstrates knowledge, skills, skills of professional communication with children, parents, specialists in solving problems of social protection of children, keeping documents in the professional field and the level of verbal communication in English, which allows you to get acquainted with scientific research and carry out teaching activities in universities.	Consultations with the head of the practice. Independent work	Report, diary, portfolio (outline of a lecture, seminar)
LR 5	Presents knowledge, skills and abilities of using digital educational resources in	Listening, reading and translation	Essay

	professional activities, including in the study of tutoring, pedagogical measurement and assessment of the activities of a social teacher, innovations in education, in the results of scientific research	Compilation of a thesaurus of professional terminology in the state and English languages.	Test
LR 6	Explains the methodologies and theories of social pedagogy and socio-pedagogical deontology, is able to conduct scientific research with the interpretation and protection of the results of master's work.	Interactive lecture	Defending a project, a program, writing an essay
LR 7	Integrates project technologies for the prevention of victimized behavior of children and adolescents, support for families and children of migrants, risks of professional burnout of specialists, knowledge of theories of leadership, cultural pluralism, pedagogical acmeology, skills in documentation and management of professional activities, including the experience of foreign practices using a foreign language.	Problem-based learning and the creation of a matrix of ideas	Presentation
LR 8	Models the professional image of a teacher, conducts classes in social and pedagogical disciplines using creative means and shows the ability to use supervises in social and pedagogical activities.	The case method Inverted Class (Flipped Class)	Portfolio, project
LR 9	Analyzes scientific sources, ranks bibliographic resources, uses databases of scientific information, predicts the results and prospects of the master's thesis research and presents scientific results.	Review of the article, presentations at the scientific seminar	Articles, reports, defense of scientific results of the dissertation

Criteria for evaluating the achievability of learning outcomes

LR codes	Criteria
LR 1	Knows: basic epistemological models, the nature of transformations of the concept of rationality; forms and methods of pre-scientific, scientific and extra-scientific cognition
	Is able to: analyze and comprehend the realities of modern theory and practice based on the methodology of socio-pedagogical knowledge, the ability to abstract thinking, analysis, synthesis
	Have: the ability to apply methodological knowledge in the study of social sciences and the practice of reality
LR 2	Knows: the methodology of modern pedagogical science, the infrastructure of pedagogical activity in higher education, the system of methods used in modern conditions of professional implementation of pedagogical work in higher education, the methodology of teaching socio-pedagogical disciplines in higher education
	Is able to: to analyze various problems of theory and methodology of pedagogical work in higher education, teaching socio-pedagogical disciplines in higher education institutions, to select pedagogical technologies and methods of work in higher education.
	Have: the methodology of teaching in higher education, uses innovative technologies of credit and distance learning in higher education
LR 3	Knows: psychological and pedagogical foundations and principles of managing the personal development of a child and methods of diagnosing personality and team, methods of evaluating its effectiveness.
	Is able to: to assess the dynamics of the development of social processes, analyze managerial situations and determine professional positions in their solution
	Have: creatively use models and technologies of socio-pedagogical management
LR 4	Knows: phonological, lexical, grammatical phenomena of the studied language at the level necessary for scientific communication, styles of professional communication and the basics of document management.
	Is able to: apply the studied language tools in English in accordance with professional terminology, communicate at a professional level and compile documentation for a social pedagogue.
	Have: communication skills in English, communicative culture and technologies of working with documents in social and pedagogical activities.
LR 5	Knows: types and means of tutor's pedagogical activity, methods of diagnosis and evaluation of pedagogical activity, innovative technologies in education, means of digital educational resources.
	Is able to: plan an individual program of teacher support for students with special needs in an inclusive education, apply methods for diagnosing qualimetry and assessing the effectiveness of introducing innovations in teaching using digital educational resources.
	Have: the skills of tutor support for children with special educational needs, assessment of the effectiveness of the introduction of pedagogical innovations on various digital educational platforms.
LR 6	Knows: psychological and pedagogical foundations and principles of conducting socio-pedagogical research, taking into account the theory and methodology of social pedagogy, methods and principles of socio-pedagogical deontology.
	Is able to: navigate the concepts and methodology of social pedagogy and socio-pedagogical deontology, formulate the methodological and criterion-indicative apparatus of scientific research.
	Have: methodology and methods of scientific cognition and research based on the theory of social pedagogy and deontology.
LR 7	Knows: the basics of victimology and acmeology, the theory of cultural pluralism and leadership in the youth environment, design and management in socio-pedagogical activities, ways to support families and migrant children and prevent professional burnout in the educational and social sphere.
	Is able to: to use knowledge on victimology and acmeology, concepts of cultural pluralism and leadership among youth, to manage socio-pedagogical activities in the education system, to develop programs and projects to support families and migrant children and prevent professional burnout in the educational and social sphere.
	Have: acmeological and project competence, skills in the formation of a multicultural personality and leadership among youth, the use of various methods of rehabilitation of victims of violence, diagnosis and prevention of professional burnout syndrome of specialists, work to support families and migrant children, management technologies in socio-pedagogical activities.
LR 8	Knows: the theory and practice of pedagogical imageology, creative pedagogy, the methodology of teaching socio-pedagogical disciplines in higher education and the principles and essence of supervision in socio-pedagogical activity.
	Is able to: model the image of a modern teacher, interpret various approaches in creative pedagogy based on creative thinking, conduct classes in socio-pedagogical disciplines in practice, use supervisory practices in professional activities.

	Have: skills of image and self-presentation in professional activities, methods of teaching social and pedagogical disciplines in higher education, conducting classes at a university using creative pedagogy, developing new syllabuses, tests, presentations, applying supervision in the work of a social teacher.
LR 9	Knows: theories, methodology and methods of scientific research, diagnostic and criteria-indicative apparatus of research
	Is able to: to analyze scientific sources, measure and diagnose the phenomenon under study within the framework of the dissertation, select and design socio-pedagogical models of the phenomenon under study and other scientific results with approbation in the process of implementation
	Have: the skills of interpreting research results when writing a scientific article, generalizing, formulating the theoretical and practical results of a master's thesis and the ability to defend the scientific results obtained

The model of a graduate of the educational program

Attributes:

High professionalism in the field of social pedagogy and teaching.

Emotional intelligence.

Adaptability to global challenges.

Leadership and professional communication.

Scientific and creative thinking.

Management culture and the desire to use innovations.

Understanding the importance of the principles and culture of academic integrity.

High potential of scientific research activities.


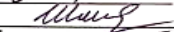


Commitment to moral and ethical values.

Altruism, humanism, patriotism.

Types of competencies	Description of competencies
1. Behavioral skills and personal qualities (Soft skills)	<p>He shows the ability to teach, carries out professional activities based on a personality-oriented approach to students, takes responsibility for the well-being of children and their families in the mediation process.</p> <p>He is capable of initiating and helping people from altruistic motives, shows a willingness to respond to the current situation and constructively make the right decisions, taking into account the changes taking place in the environment.</p> <p>He has creative and critical thinking and professional mobility, language and technological literacy, carries out effective management of his time and achieves his goals in work.</p> <p>Successfully interacts in a team, including the use of managerial skills, and, if necessary, negotiates in conflict situations.</p>
2. Digital competencies (Digital skills):	<p>Has developed skills to work on various distance learning platforms (ZOOM, idl.ksu.kz , Moodle, ATutor, iSpring Learn, Teachbase, Memberlux, etc.), conducts classes and carries out social and pedagogical activities using digital educational resources.</p>
3. Professional competencies (Hard skills)	<p>Demonstrates in-depth knowledge of socio-pedagogical technologies, skills and abilities of their practical implementation in professional activities and fluency in professional terminology in the state and English languages. He is able to carry out professional activities at a high level, using knowledge of the history of philosophy, pedagogy of higher education, psychology of management, methodology of scientific cognition and methods of scientific research.</p> <p>Effectively implements the knowledge, skills and abilities acquired as a result of mastering the academic disciplines of the Master's degree program, which form the professional competence of a social pedagogue and a university teacher, in the educational process and socio-pedagogical activities.</p> <p>Owens the means of digital educational resources in the process of carrying out professional activities.</p> <p>Realizes the importance of professional ethical standards, communication and professional behavior in working with various categories of families and children, including children at risk, with disabilities, with children of deviant behavior, with children left without parental care, victims of violence and others.</p> <p>He has a scientific research culture, competently determines the selection of scientific research methods, diagnostic methods, classifications, conducts a review analysis of scientific sources, socio-pedagogical situations, uses databases of scientific information, carries out the stages of scientific and pedagogical experiment, development, interpretation and approbation of the results of research activities.</p>

Developers:

Members of the working group:

Head of the Department of Social Work and Social Pedagogy  Dzhamalieva G.Zh.
 Professor of the Department of Social Work and Social Pedagogy  Mukhtarova Sh.M.
 Associate Professor of the Department of Social Work and Social Pedagogy  Baimukanova M.T.
 Graduate student of the educational program  Shynybay T.S.

The educational program was reviewed by the faculty council from 20.01.2024 g. protocol № 6

The educational program was reviewed at a meeting of the Academic Council from 29.04.2024 g. protocol № 5

The educational program was reviewed and approved at a meeting of the University's Management Board from 24.05.24 protocol № 8

**Board Member-Vice-Rector for Academic Affairs
 Director of the Academic Work Department
 Dean of the Faculty of Philosophy and Psychology**

 **M.M. Umurkulova**
 **T.M. Khasanova**
A.D. Makatova

EDUCATIONAL PROGRAM DEVELOPMENT PLAN

7M01802 Social pedagogy

The purpose of the Plan – to promote the improvement of the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

№	Индикаторы	Units of measurement	2024-2025 (plan)	2025-2026 (plan)	2026-2027 (plan)	2027-2028 (plan)
1	Human resources development					
1.1	The increase in the number of teachers with academic degrees	Number of people	1	1	2	3
1.2	Advanced training in the field of teaching	Number of people	4	5	6	6
1.3	Involvement of practitioners in teaching	Number of people	-	1	1	1
2	Promotion of the educational program in the ratings					
2.1	Independent Agency for Quality Assurance in Education	Position	2	2	2	2
2.2	Independent Accreditation and Rating Agency	Position	2	2	2	2
3.	Development of educational and scientific-methodical literature, electronic resources					
3.1	Textbooks	Quantity	-	-	-	-
3.2	Training manuals	Quantity	1	1	2	2
3.3	Methodological recommendations/instructions	Quantity	-	1	1	2
3.4	Electronic textbook	Quantity	-	1	1	2
3.5	Video/audio lectures	Quantity	-	1	2	3
4.	Development of educational and laboratory facilities					
4.1	Purchase of software products	Quantity	-	+	-	+
4.2	Purchase of equipment	Quantity	-	+	+	+
5.	Updating the content of the educational program					
5.1	Updating the results of training and the list of disciplines, taking into account the requirements of the labor market, scientific achievements, professional standards	Year	-	+	-	+
5.3	Introduction of new teaching methods	Year	+	+	+	+

Head of the Department of Social Work and Social Pedagogy



G.Zh. Dzhamaalieva